

Guiding Question	Common Domain Names	Common Core English Language Arts
Presentational Speaking and Writing		
How well do I complete the task?	Task Completion / Context / Content	<p>W.6.1. Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.6.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>SL.6.4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes.</p>
How well do others understand me?	Comprehensibility	<p>W.6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
How accurate is my language?	Language Control Mechanics/Conventions	<p>L.6.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
How well do I use the target language to convey the message?	Vocabulary	<p>W.6.2 Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>W.6.3 Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p>L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
How sophisticated is my language?	Organization/ Development Text Type-Words, Phrases, Sentences/ Language Functions	<p>W.6.1 Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>W.6.1 Provide a concluding statement or section that follows from the argument presented.</p> <p>W.6.1 Introduce claim(s) and organize the reasons and evidence clearly.</p> <p>W.6.2 Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>

How well do I keep the conversation going? maintain the flow of ideas in writing?	Fluency / Communication Strategies	W6.3 Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. SL6.1 Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
How well do I capture and maintain my audience's attention?	Impact / Voice	L6.3 Vary sentence patterns for meaning, reader/listener interest, and style. Maintain consistency in style and tone SL.6.5.. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
How do I demonstrate an understanding of culture?	Cultural Awareness / Register	SL6.1 Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. SL.6.6. Adapt speech to a variety of contexts and tasks, demonstrating command of language when indicated or appropriate.